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## Virtual classroom norms and expectations powerpoint

If you're a teacher who supports distance learning, you probably need a new set of actions and expectations for a virtual learning environment. Standard classroom management procedures — from how students deliver homework to how they ask to use the bathroom — all need to be reimagined for online learning. But adapting all model rules and expectations to the needs of digital classrooms is certainly not easy. So here are 14 teacher tips to put effective and enhance virtual classroom procedures and expectations with your students. How to set default classroom rules and expectations for students setting expectations for live video lessons just as they do in the classroom, your students need a clear understanding of your expectations during distance lessons. The rules of conduct and participation will need to be translated into a distance learning environment. Here are some things to keep in mind. Prepare students with plan B. Do you have a B plan, such as a pre-recorded lesson, in case you are getting cut. - Tanya of talented teacher 305Set expectations to participate. Set clear expectations and track who answers and asks questions. Allow groups to meet in smaller rooms such as penetration rooms. - Vanessa of Longwing LearningSet rules to use technical features. Do not use all available connectivity features: video, mic, chat, emoji, feedback, and tools. [ . . ] Do not use the mute feature of microphones for group members who are waiting their turn to talk. Do not allow other screens (such as TV, computer with video game still running or down) to be continuous during the session. Don't allow participants to chat privately with other participants (be sure to check this feature again!) —Angela from Speech SerenadeCreate is a collection of hand signals. Students will need to know how [ . . . ] use non-verbal hand signals to indicate an agreement or disagreement or that they have a question or they need to use the bathroom. - Bethany of Science with Ms. Lau using the classroom management system. I think it's very important to have a classroom management system during virtual lessons. Participation is more important during live lessons, as student environments are beyond our control. Whatever your management system is in line, come with a digital version of it. I use Dojo Chapter and classical music to help motivate students and keep students focused. - Melody of Learning N Progress Communication Customs and Expectations with Families When Your Students Learn Remotely, Keeping Parents and Families Aware Of Your Expectations Is Critical to Ensure Everything Goes As Smoothly As Possible. Here's an educator's advice to do this. Establish a personal connection. By starting a phone call, instead of email, you can create a voice. By having a phone conversation, you can ask questions in real time to make connections with others. However, a follow-up email to your phone conversation Basic because you show that you are ready to help a busy parent remember you and your class in written form. - Angela from Speech Serenade.Create virtual meet the teacher experience. Many schools usually host open-house events at the beginning of the year for students and families to get to know their teachers a little better. In a distance learning environment, consider creating a virtual interactive teacher slideshow to share with students and families instead. Ha of happy days in the first row walks through how you can do it just in the video below. Share tips and rules for using technology. It's best to have parents of your students on board first, making sure they can monitor their children's online activities. After this, the full class zoom, or note on your class site will explain actions and expectations, and will help you a lot to get started. - Amy Lynn teaches to make it easy to find your expectations. Make sure you have a home base where students and their parents can quickly reach your expectations. - Nancy from A- GUIDES Literature CREATE consistency where by building consistency in virtual classroom standards and routines, you can help your students feel more comfortable, even as they adapt to a new digital learning environment. Here are some ideas from the TpT community to create consistency in the remote classroom: Set a schedule. Give your students a weekly online learning schedule, and provide daily videos to clear their expectations every day. These tasks should be done in the same way, through the same platform, every week and day. - Krista from the house of teacher Makeè it is predictable. More than ever, students will depend on the predictability offered by the classroom. Predictability enhances student independence [and helps] rebuild the trust lost during school closures. - Emily's comprehensive education building standards together creating a classroom community is a challenge in a remote environment. But one way to help your students feel connected to their class, even as they are separated from each other, is to build classroom standards together. Let the students call first. Giving students the opportunity to talk and share the things they love will allow every child to feel heard and appreciated. Once they feel it, you can start talking about expectations, like listening to our friends and our teacher when it's their turn to speak. - Amy Lynn studies the model and discusses expectations. Record videos for yourself modeling expectations. Then, give students a chance to talk and see each other, as well as through video conferencing. This will help build communication and promote discussion. - Kate from BreatheSmileTeachBuild logo category. Make a class logo together and have a class mission statement. Put learning goals together. Spend some time talking and listening to each other. - Becky's smiling students lessons resource plans to set standards and expectations in digital Environment: Distance Learning Writer Pack | For Google Slides, PowerPoint, Canvas and more! By creating an education inspiration – Courtney Smith is a digital resource for students: The author's teacher has pointed out that this resource is made for device-based learning. Sign zoom meeting video rules | | Distance learning digital education by the Digital Source Think Tank for Students: The Teacher Author pointed out that this resource is made for hardware-based learning. The Restorative Circle is prompted by radical Maestra Teleteaching Teaching Menu Teaching (Editable) by one happy classroom virtual classroom functions | | Distance learning is adjustable by teachers unknowingly this is an online resource for Google Apps™. Learn more. Setting and promoting expectations and virtual procedures is a challenge many teachers face when moving to a digital learning environment. But creating consistency, building standards with students, setting expectations for video, and maintaining strong communication with whole families are steps you can take to manage effective virtual classrooms. For

more ideas to put expectations and actions into online classrooms, browse the digital classroom management resources available on TpT. This post originally appeared in TpT's Back to School 2020 Guide: For Teachers Who Create Tomorrow. Think about the activities you usually do during the first week of the school year. At the beginning of a new school year or new semester, time is taken to discuss expectations that include how we should behave in class and around others. We create an understanding of what is appropriate in the classroom. These are class standards. Many schools start this school year remotely. Remember, distance learning refers to a class that intends to meet face to face in a traditional form, but is moved or started online due to unforeseen circumstances. In our current situation, standard-setting may provide a sense of normalcy at this uncertain time. Here are some suggestions for developing and maintaining standards for your remote semester. Develop standards with students are more likely to buy in grade standards if they have a hand in creating them. One way to do this is to start with a list of what you consider bare basics. Then, work with students to develop a set of criteria. Make sure the criteria are clear and specific. Plus, you don't have many of them. Focus on those standards that will contribute to a successful and developed learning environment. It will be difficult to remember a long list of criteria. You can also get your students input on the consequences of breaking standards. Check out these steps to develop standards. In a distance learning environment in a distance learning environment, education may occur simultaneously or asynchronously. Simultaneous learning occurs in real time, while asynchronous learning occurs without real-time interaction. Setting standards for distance learning will help promote participation and Here are some tips to help you focus and prepare to develop distance learning standards. Tips to raise your hand in class is simple, but getting the teacher's attention in a synchronous class is more difficult. Think about how students ask to indicate that they want to participate. Some digital tools have a hand lift button. Use established signals to facilitate rotation to avoid talking simultaneously. For example, mute when not speaking, thumb, hand lift. Consider when cameras should and should not be used. As a teacher, your video must be on so that students can see you and read your body language. Consider giving students the option to play or turn the video off. Some students may feel uncomfortable being on camera or showing their home. If this is the case, encourage them to take advantage of digital backgrounds, if this is available in the tool you use. You don't want your students to feel the pressure to turn on their camera. Think about the classroom discussions that will take place or the comments your students may make. Enhance stay on the subject. Make sure the comments are clear and appropriate for the topic. Remind students not to say anything they don't say in your actual class. Think before they talk if you need ideas about where to start, check out these standards, expectations and rules for sample classrooms. Being flexible shaping class standards early ensures success and class culture can be shaped in positive ways. However, make sure you are flexible and have realistic expectations. Remember, we're in a distance learning situation for some reason and even under the best conditions, learning can be messy. If you want to explore distance learning in more detail, be sure to check out the Online Distance Learning Teacher Savoy Course. In addition, we've created mini-sessions available to you to view focusing on distance learning tips and tricks. If you have the distance learning criteria you would like to share, please comment below. Asynchronous two days in the day and we re-teach synchronous

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